

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Thursday 12 June 2025

Afternoon (Time: 2 hours)

Paper reference **9MA0/02**

Mathematics

Advanced

PAPER 2: Pure Mathematics 2

You must have:
Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 15 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1.

**In this question you must show all stages of your working.
Solutions relying on calculator technology are not acceptable.**

Factorise completely

$$2x^3 - 24x^2 + 40x$$

(3)

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Question 1 continued

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(Total for Question 1 is 3 marks)

2. Find

$$\int \left(x^4 - 6x^{\frac{1}{2}} - 3 \right) dx$$

giving the answer in simplest form.

(4)

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Question 2 continued

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(Total for Question 2 is 4 marks)

3. Given that

$$3^x = 7^y$$

find the exact value of $\frac{x}{y}$

(2)

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Question 3 continued

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(Total for Question 3 is 2 marks)

4.

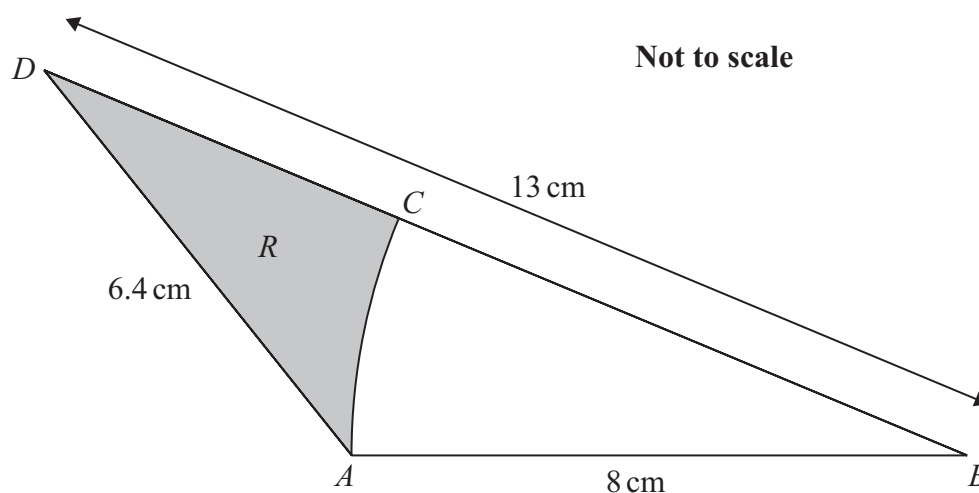


Figure 1

The shape $ABCD$, shown in Figure 1, consists of a triangle ABD containing a sector ABC of a circle with centre B .

Given that

- $AD = 6.4$ cm
- $BD = 13$ cm
- $BA = BC = 8$ cm

(a) show that angle $ABC = 0.394$ radians to 3 significant figures.

(2)

The region R , shown shaded in Figure 1, is bounded by the line CD , the line DA and the arc AC .

(b) Find the area of R , giving the answer in cm^2 to 3 significant figures.
You must make your method clear.

(3)



This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.



Question 4 continued

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Question 4 continued

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(Total for Question 4 is 5 marks)

5. The curve C has parametric equations

$$x = \frac{t-1}{2} \quad y = 5(t+2)^4 \quad t \in \mathbb{R}$$

The point P with x coordinate -3 lies on C .

- (a) Find the y coordinate of P . (2)
- (b) Find a Cartesian equation for C , giving the answer in the form $y = f(x)$ (2)
- (c) Hence, or otherwise, find the gradient of C at the point P . (3)

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Question 5 continued

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(Total for Question 5 is 7 marks)

Question 6 continued

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(Total for Question 6 is 6 marks)

7. Given that

$$\frac{3x^3 - 8x^2 - 6x - 11}{(x+1)(x-3)} \equiv Ax + B + \frac{C}{x+1} + \frac{D}{x-3} \quad x \in \mathbb{R} \quad x \neq -1, 3$$

find the value of each of the constants A , B , C and D .

(4)

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Question 7 continued

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(Total for Question 7 is 4 marks)

8.

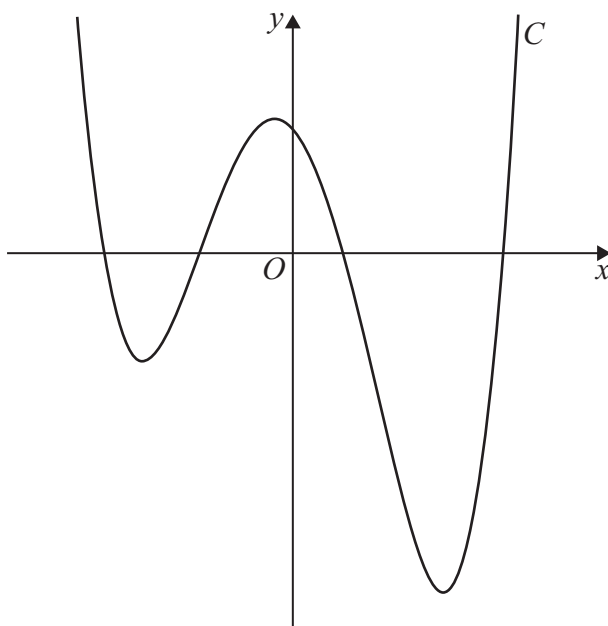


Figure 2

$$f(x) = x^4 + \frac{1}{3}x^3 - 8x^2 + ax + \frac{17}{3}$$

where a is a constant.

Figure 2 shows a sketch of the curve C with equation $y = f(x)$

Given that C has a local maximum at $x = -\frac{1}{4}$

(a) show that $a = -4$

(4)

(b) find the exact y coordinate of the local maximum.

(1)

The equation $f(x) = k$, where k is a constant, has 4 distinct solutions.

(c) Using algebra and showing all stages of your working, find the range of values of k .
Give the answer using set notation.

(Solutions relying on calculator technology are not acceptable.)

(4)



Question 8 continued

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Question 8 continued

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Question 8 continued

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(Total for Question 8 is 9 marks)

Question 9 continued

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Question 9 continued

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Question 10 continued

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Question 10 continued

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Question 10 continued

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(Total for Question 10 is 9 marks)

11. A company is trying to determine the most profitable selling price for a new toy.

Given that

- if the selling price of each toy is £30, the company expects to sell 1500 toys in one year
- if the selling price of each toy is £50, the company expects to sell 300 toys in one year

Using a **linear** model, with y being the expected number of toys sold in one year and x pounds being the selling price of the toy,

(a) find an equation for y in terms of x .

(3)

Given that

- the cost of making each toy is £10
- the company has additional costs of £8 000 per year

(b) show that, according to the model, the yearly profit, P , in **thousands** of pounds, is given by

$$P = -0.06x^2 + 3.9x - 41$$

(3)

Use the model given in part (b) to answer parts (c), (d) and (e).

Given that the company wishes to make a profit on sales of the toy,

(c) find the range of possible selling prices of the toy.

(2)

(d) Hence, or otherwise, deduce the selling price of the toy that maximises the profit.

(1)

In one particular year, the company sold the toy for £35 and made £21 750 profit.

(e) Use this information to evaluate the suitability of the model.

(2)



Question 11 continued

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Question 11 continued

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Question 11 continued

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(Total for Question 11 is 11 marks)

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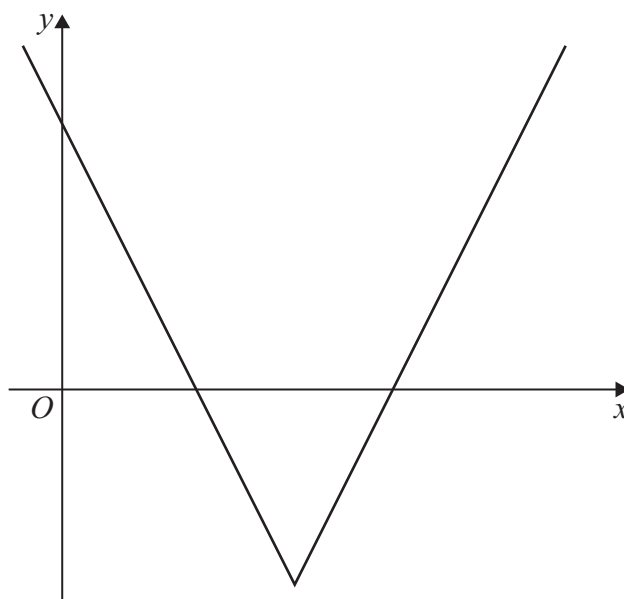


Figure 3

Figure 3 shows a sketch of the graph with equation $y = f(x)$ where

$$f(x) = 4|x - 3| - 5 \quad x \in \mathbb{R}$$

Given that a is a constant and $|a| = 1$

- (a) find the possible values of $f(a)$ (2)

The function g is defined by

$$g(x) = 2x + 17 \quad x \in \mathbb{R}$$

- (b) Find the range of $g f(x)$ (2)

The function h is defined by

$$h(x) = kx \quad x \in \mathbb{R}$$

where k is a constant.

Given that the equation $f(x) = h(x)$ has no solutions,

- (c) find the range of values of k . (4)



Question 12 continued

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Question 12 continued

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Question 12 continued

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(Total for Question 12 is 8 marks)

13. Given that for all values of k , where $0 < |k| < 1$, the equation

$$\sin(nx) = k \quad n \in \mathbb{N}$$

has exactly 6 solutions in the interval $0 \leq x < 2\pi$

(i) deduce the value of n

(1)

(ii) deduce the number of solutions of the equation

$$\sin^2(nx) = k^2$$

in the interval $0 \leq x < 5\pi$, justifying your answer.

(2)

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Question 13 continued

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(Total for Question 13 is 3 marks)

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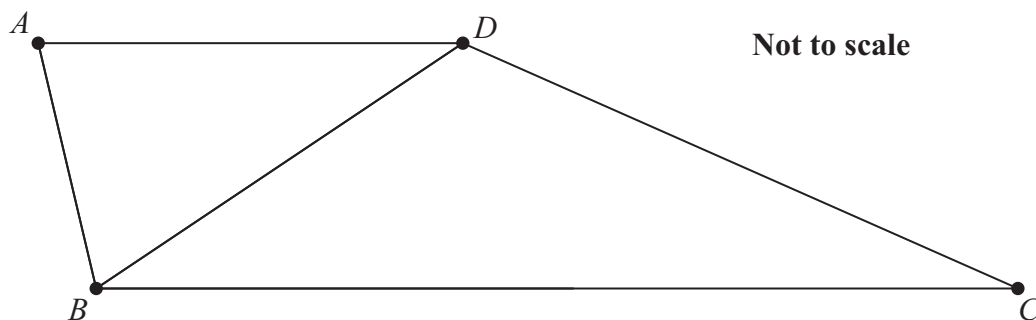


Figure 4

In this question you must show detailed reasoning.

Figure 4 shows a trapezium $ABCD$ where AD is parallel to BC

Given that

- $\vec{AB} = 2\mathbf{a} + 3\mathbf{b}$
- $\vec{BC} = 15\mathbf{a} - 5\mathbf{b}$
- $\vec{DB} = -4\mathbf{a} + k\mathbf{b}$ where k is an integer

(a) show that $k = 5$

(3)

Given also that

- the point N lies on BC such that $BN : NC = 1 : 4$
- AN intersects BD at X

(b) find $BX : XD$

(5)

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Question 14 continued

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Question 14 continued

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Question 14 continued

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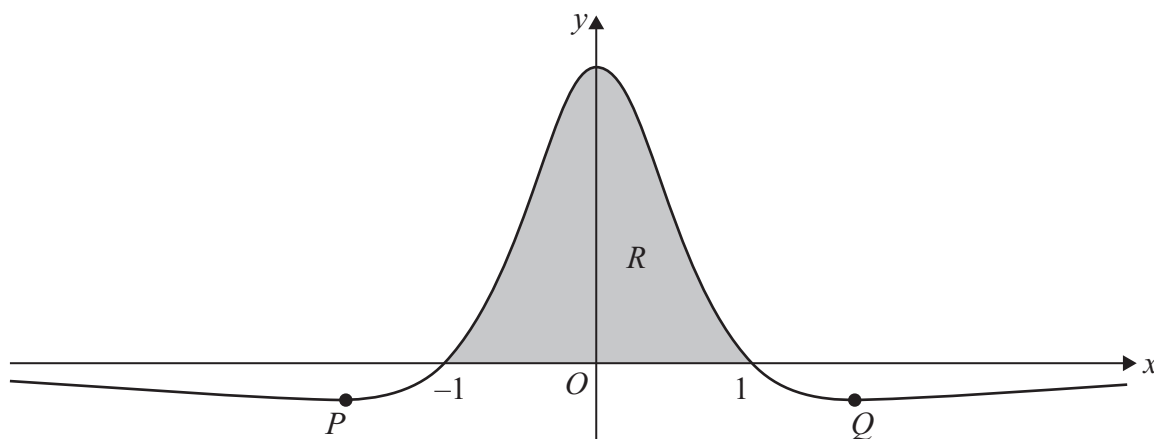


Figure 5

**In this question you must show all stages of your working.
Solutions relying on calculator technology are not acceptable.**

Figure 5 shows a sketch of part of the curve with equation $y = f(x)$, where

$$f(x) = \frac{1 - x^2}{(1 + x^2)^2}$$

The curve

- intersects the x -axis at -1 and 1
- has minimum turning points at P and Q

as shown in Figure 5.

(a) Use calculus to find the exact coordinates of P .

(5)

(b) Using the substitution $x = \tan \theta$ show that

$$\int_{-1}^1 f(x) dx = \int_{\alpha}^{\beta} \cos 2\theta d\theta$$

where α and β are constants to be found.

(5)

The finite region R , shown shaded in Figure 5, is bounded by the x -axis and the curve.

(c) Use algebraic integration to find the area of R .

(3)

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Question 15 continued

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Question 15 continued

Lined area for writing the answer to Question 15.



Question 15 continued

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(Total for Question 15 is 13 marks)**TOTAL FOR PAPER IS 100 MARKS**