

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International Advanced Level

Time 1 hour 30 minutes

Paper

reference

WST02/01

Mathematics

International Advanced Subsidiary/Advanced Level Statistics S2

You must have:

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from the statistical tables should be quoted in full. If a calculator is used instead of the tables, the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 7 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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Question 1 continued

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Question 1 continued

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(Total 11 marks)

Q1



2 The continuous random variable X has cumulative distribution function given by

$$F(x) = \begin{cases} 0 & x < -k \\ \frac{x+k}{4k} & -k \leq x \leq 3k \\ 1 & x > 3k \end{cases}$$

where k is a positive constant.

(a) Specify fully, in terms of k , the probability density function of X (2)

(b) Write down, in terms of k , the value of $E(X)$ (1)

(c) Show that $\text{Var}(X) = \frac{4}{3}k^2$ (2)

(d) Find, in terms of k , the value of $E(3X^2)$ (3)

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Question 2 continued

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Q2



3 A photocopier in a school is known to break down at random at a mean rate of 8 times per week.

- (a) Give a reason why a Poisson distribution could be used to model the number of breakdowns.

(1)

The headteacher of the school replaces the photocopier with a refurbished one and wants to find out if the rate of breakdowns has increased or decreased.

- (b) Write down suitable null and alternative hypotheses that the headteacher should use.

(1)

The refurbished photocopier was monitored for the first week after it was installed.

- (c) Using a 5% level of significance, find the critical region to test whether the rate of breakdowns has now changed.

(3)

- (d) Find the actual significance level of a test based on the critical region from part (c).

(2)

During the first week after it was installed there were 4 breakdowns.

- (e) Comment on this finding in the light of the critical region found in part (c).

(2)

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Question 3 continued

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Question 3 continued

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Q3



$$f(x) = \begin{cases} \frac{1}{2}k(x-1) & 1 \leq x \leq 3 \\ k & 3 < x \leq 6 \\ \frac{1}{4}k(10-x) & 6 < x \leq 10 \\ 0 & \text{otherwise} \end{cases}$$

(2)

Question 4 continued

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Question 4 continued

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Question 4 continued

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Q4



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- (e) Using a suitable approximation, test Jaymini's claim at the 5% level of significance. State your hypotheses clearly.

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Question 5 continued

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Q5

(Total 14 marks)



- 6 (a) Explain what you understand by the sampling distribution of a statistic.

(1)

At Sam's cafe a standard breakfast consists of 6 breakfast items. Customers can then choose to upgrade to a medium breakfast by adding 1 extra breakfast item or they can upgrade to a large breakfast by adding 2 extra breakfast items. Standard, medium and large breakfasts are sold in the ratio 6:3:2 respectively.

A random sample of 2 customers is taken from customers who have bought a breakfast from Sam's cafe on a particular day.

- (b) Find the sampling distribution for the total number, T , of breakfast items bought by these 2 customers. Show your working clearly.

(7)

- (c) Find $E(T)$

(2)

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Question 6 continued

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Question 6 continued

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Q6

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7 The sides of a square are each of length L cm and its area is A cm²

Given that A is uniformly distributed on the interval $[10, 30]$

(a) find $P(L \geq 4.5)$

(2)

(b) find $\text{Var}(L)$

(6)

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Question 7 continued

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Q7

(Total 8 marks)

END

TOTAL FOR PAPER: 75 MARKS